



Redbridge Education
and Inclusion Service
shaping extraordinary futures



SEaTSS

TRAINING

BROCHURE

24/25



How We Work

1

Collaborative Approach

We work closely with SENCOs, school leadership teams, and parents to identify training needs and tailor our support to align with each school's strategic goals and individual student needs.

2

Expert-led training

Our advisory teachers deliver high-quality, evidence-based training on a wide range of SEND topics, designed to equip educators and parents with practical strategies to support children with diverse needs.

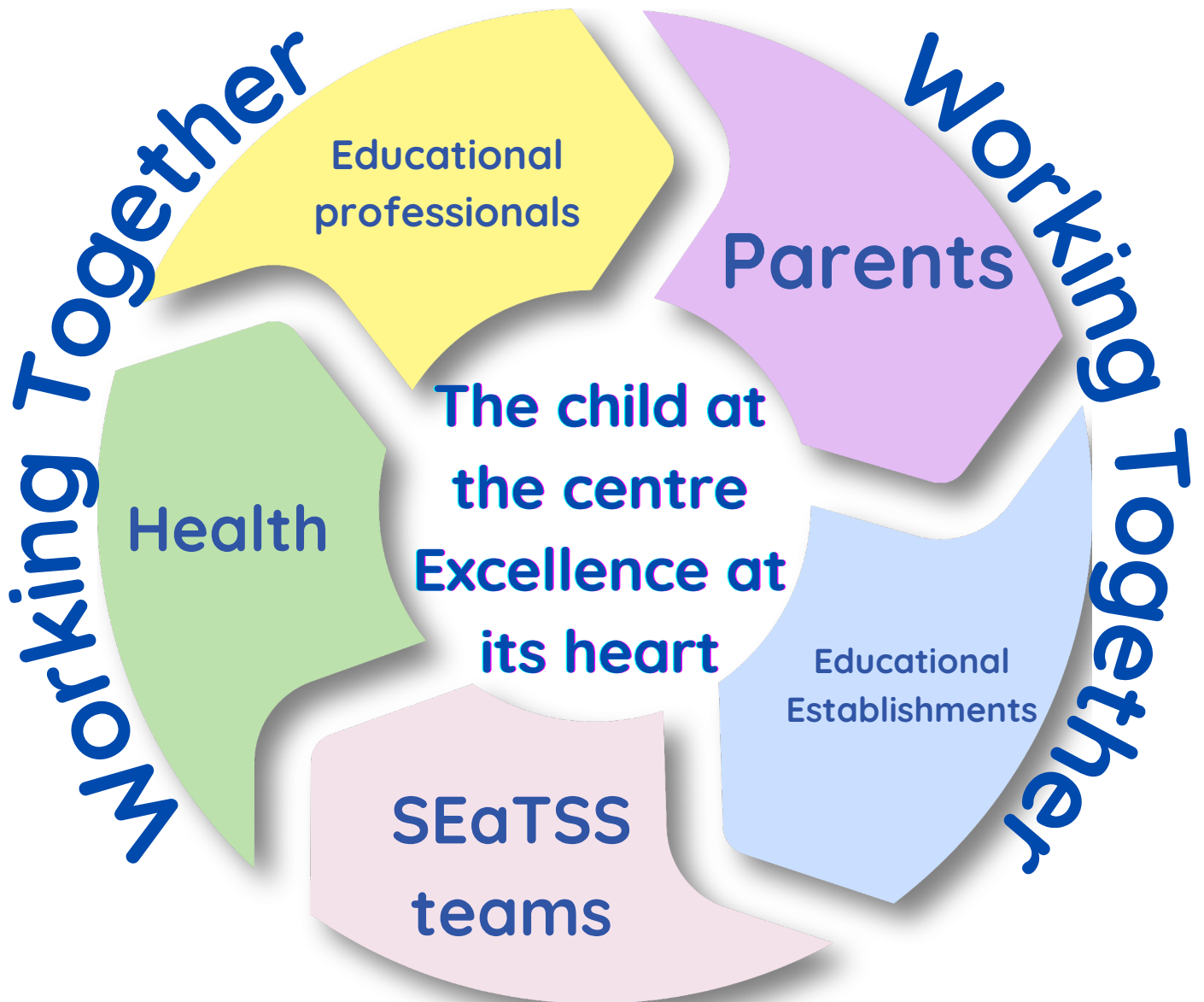
3

Holistic Approach

Beyond training, we provide ongoing guidance, resources, and advice to schools and families, ensuring that effective support strategies are implemented both in the classroom and at home.



Ethos



The SEaTSS Ethos





Our teams

We are made up of 5 specialist teams:

- Cognition & Learning Advisory Teachers
- Social, Emotional & Mental Health Advisory Teachers
- PD/Sensory Advisory Teachers
- AS/Social Communication Advisory Teachers
- Medical and Inclusion

Our Specialist Training Teams can prepare and deliver training for your school or company.

We also deliver in person and parent training via Eventbrite.





What do we offer?

Small
group
training (5-
10)

Whole-
school
training

Commissioned
Training





How do I make a training request?

Simply click the link [here](#) if you are viewing our brochure online, or scan the QR code!





Testimonials:

SEaTSS teachers have helped me feel more confident to use visual support systems in the class!

Excellent training, the specialists are so knowledgeable and friendly! Looking forward to working with you this year!

SEaTSS staff are so understanding and flexible, always willing to support!

The training has helped us to plan for our school and begin to work more collaboratively to support children with SEND.

The training was interactive and informative at the same time, so many takeaways to think about and apply!





**Redbridge Education
and Inclusion Service**
shaping extraordinary futures

Our Fees

SEaTSS are part of the London Borough of Redbridge - Education & Inclusion Team, therefore we are able to offer our new **'THREE for FREE' package** to all **Redbridge Schools**. This gives Redbridge Schools three training sessions (1-1.5 hours each) for free over the course of each academic year.

Please Note - All additional training, outside of this offer, will be charged accordingly.

Fee paying packages, available to Redbridge and out of borough organisations, which are **not included in the THREE for FREE** offer, include:

- Widgit Online Introduction to schools
- Positive Handling
- SENDCo SpLD Course
- Makaton (coming soon)

These are charged at individual rates, which can be provided on enquiry.

All training requests and enquiries should be made via the Redbridge single point of access referral form (see page 6).

We also deliver our exciting packages to 'Out of Borough' schools/colleges and other organisations - creating bespoke training to meet the needs of your service.

This fee includes:

- 1 planning meeting with the school SENDCo/inclusion team (1hr) £90
- 2 Specialist Teachers
- Up to 1-1.5hrs of training £270

Fee: £630*

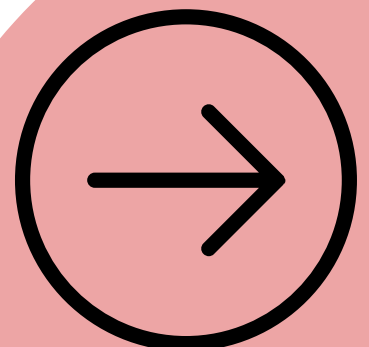
*All training handouts are included in this fee and sent as PDFs to be printed by the school/organisation.

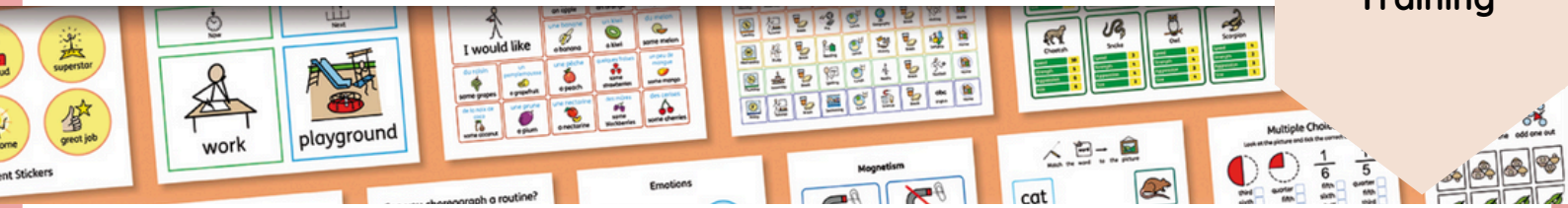
*Optional 1 hour monitoring impact visit (£90)

*15 minute specialist briefings are at a lower fee of £120



Take a look at the training we offer





In person small group training

£150

We are able to train up to five TAs in your school to use Widgit, to support in-class and intervention work.

Whole-school introduction & curriculum development package

£350.00

We can inspire class teachers/whole school to use this tool. By incorporating Widgit, class teachers can create engaging and inclusive lessons that enhance comprehension and retention for all students. Our specialist teachers can create bespoke training and provide ongoing support.

Widgit Package discounts are available once training referrals are complete.

Duration: 1hr 30 minutes

Small
group
training (5-
10)

Whole-
school
training

Colourful Semantics as a whole-class approach

We can provide training on 10 practical whole-class strategies that class teachers can use to support reading, writing, and grammar in the classroom using the colourful-semantics approach.



DYSLEXIA

Waiting
list
only

SEaTSS SpLD project

Supporting children with a dyslexic profile
available to Primary & Secondary Schools.

We run a 6-week project in partnership with school leadership & staff that includes:

- Dyslexia audits
- Specialist planning
- Co-teaching

Join our waiting list and a member of the SEaTSS SpLD team will contact you with more information.



Strategies to Support Executive Function in KS2 and Secondary Level

Do some of your learners find it difficult to answer comprehension questions? Can independent studying be difficult?

This session will give participants practical strategies and resources to improve study skills, time management, and organisation.



Duration: 1hr

Small
group
training (5-
10)

Whole-
school
training

An introduction to Phonics & Developing Reading Fluency (Secondary Only)

Are you a secondary school with teachers who have not been trained in phonics?

This training is tailored for staff supporting students in KS2 onwards who are at the early stages of learning phonics.

- Ideal for small groups of staff
- Will support staff on how to correctly teach the 44 sounds that make up the English language
- Will give staff an understanding of key phonics terminology and strategies.

To give you the best possible support, we need to know which phonics scheme your school currently uses and would like your Phonics Lead to attend the training.



Duration: 1hr 15 minutes

**Small
group
training (5-
10)**

**Whole-
school
training**

Developing reading and spelling skills

This training is tailored for staff supporting students who are finding reading and spelling difficult.

- Do you deliver writing or reading interventions?
- Are you looking to enhance your skills and knowledge around developing reading and spelling skills?
- Do you teach students working below age expected levels?
- Are you wondering how to transfer intervention work into the class setting?

Join our training session to learn new and interactive strategies to support these areas & identify how or why reading difficulties may arise.



**SENCo
Courses
with a fee**



SpLD -dyslexia SENCO Course

FIVE KEY REASONS TO JOIN

1. Expert-led sessions, based on SpLD (Dyslexia)
2. Develop the journey of training and informing others in your school
3. Become confident with identifying and supporting students with a dyslexic profile
4. Opportunities to ask questions and interact with other professionals



Everything a SENCO needs to know, do, ask & plan

Duration: 1hr

**Small
group
training (5-
10)**

**Whole-
school
training**



Supporting children with maths difficulties/Dyscalculia

Do you notice some of your pupils feeling confused during mathematics, using their fingers to perform large operations, struggle with time management, reading the clock etc?

Key Features of our training:

- **Appropriate for schools and parents looking to understand why some pupils struggle with maths.**
- **Will showcase resources and materials to support children/young people.**
- **Includes some theory-based practice on understanding how children/young adults with Dyscalculia learn.**
- **Offers websites, publications and online apps as sources of further guidance and advice.**

Duration: 1hr 30 minutes

Whole-school training



Adaptive Teaching

Our Specialist Teachers can deliver whole-school training on Adaptive Teaching for your school.

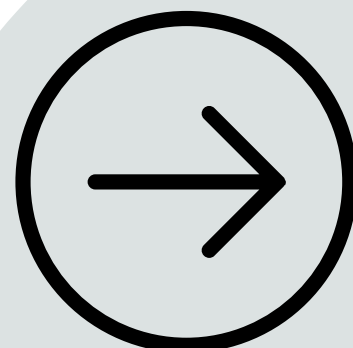
By the end of the training, participants will:

- Feel confident with identifying supportive resources and strategies for their classrooms
- Learn how to scaffold information for students with varying needs
- Explore a range of resources that are beneficial in all classrooms to support pupil progress





Take a look at the training we offer



Duration: 1hr

Small
group
training (5-
10)

Whole-
school
training

Zones of Regulation

Zones of Regulation, created by Leah Kuypers, is a simple curriculum designed to help children **gain skills in regulating their actions, emotions and behaviour**.

This hour-long training, provides an introductory overview to Zones, explaining what the four colour zones represent and how they can be used with children.

You will be given advice on how to implement the system in your home or classroom and signposted to additional supporting resources.

You will be introduced to the 'check-in' process and given ideas how to create a daily schedule.



Small
group
training (5-
10)

Whole-
school
training



Developing friendships & strategies to support communication (Primary & Secondary school)

An SEMH specialist teacher will discuss the best package for you



Duration: 1hr

**Small
group
training (5-
10)**

**Whole-
school
training**



Developing Focus & Attention Skills

- Learn impactful whole-class strategies to support attention and listening skills
- Learn the reasons beneath poor attention and listening
- Discuss ADHD and other neurodivergent conditions that could impact on focus & attention



Duration: 1hr

**Small
group
training (5-
10)**

**Whole-
school
training**



Understanding Behaviour

- Learn why students may present particular types of behaviours in the classroom/at school
- Identify strategies to support students proactively to reduce behaviours that challenge

B E H A V I O U R

SEMH Whole-School Project

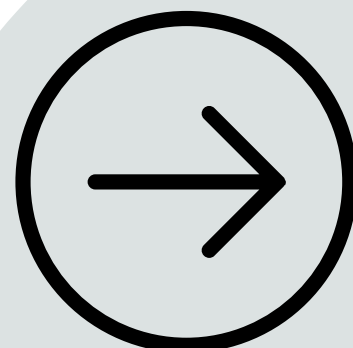
- The project aims to support emotional wellbeing, mental health and SEMH needs across the whole school community, including leadership, school structures and systems, student wellbeing, staff wellbeing and parental/community engagement.
- We aim to create an action plan based on the school's universal offer as well as targeted provision. As such, it is designed to support all children, those with and without recognised SEND.
- The project is bespoke to individual school needs. It is underpinned by research and practice based evidence into attachment aware practice, trauma informed approaches and promoting positive mental health in schools.
- Practitioners from SEaTSS and the MHST work with staff to review their practices, increase knowledge for all staff. The project aims to empower the school to embed whole school wellbeing practices over time.

This project is delivered in partnership with the Mental Health Support Team





Take a look at the training we offer



5 sessions of 15 Minute Specialist Morning Briefings

- SENCO and LSA focused
- A block of taster training sessions for groups of LSAs that will address current school needs.
- Bespoke to your school

Topics can include:

- Importance of visuals
- Lego therapy
- Developing communication with PECS/ Makaton
- Social skill groups
- Pre key stage standards
- Opportunity for SENCOs to nominate an ambassador to lead each of the focus areas with additional support from advisory teacher.



Duration: 1hr

Small
group
training (5-
10)



Intensive Interaction Training

Is your learner at early levels of communication? Do they struggle to initiate and/or maintain interaction with adults?

We can provide training on **Intensive Interaction**, a fun research-based intervention that supports the development of **joint attention** and **early communication skills**. Intensive Interaction takes around 10 minutes a day and helps build a early communication and relationships. These sessions will guide you through the stages and provide support to track progress.



Duration: 1hr



**Small
group
training (5-
10)**

**Whole-
school
training**

Makaton Introductions

This training includes:

- **What is Makaton? An explanation**
- **Understanding the importance of finding a way to communicate**
- **Aims for using this approach**
- **Developing vocabulary through a range of different topics such as greetings, animals, food, colours etc**



Duration: 1hr

**Small
group
training (5-
10)**

Sensory Circuits

Sensory Circuits use sensory-based movement activities which prepare children for the day's learning and help them to achieve the 'just right' level of alertness they need to concentrate.

5 benefits of Sensory Circuits are:

- Enhancing attention
- Developing motor skills
- Reducing anxiety
- Improving co-ordination
- Improving behaviour

This training will include:

- An overview of sensory circuits
- Examples of resources required for a successful session
- Modelling how to set up sensory circuits
- Resource pack to support implementing sensory circuits within your setting.



Duration: 1hr

**Small
group
training (5-
10)**

**Whole-
school
training**



Supporting pupils working below National Curriculum levels

- **Understand the purpose and application of the Engagement model.**
- **Understand the purpose and application of the Pre-Key Stage Standards.**
- **Learn how to accurately assess pupils using the standards, ensuring consistency and accuracy in judgements.**
- **Support pupil progress by learning how to use pre-key stage levels as an assessment tool.**





£150 per
person

Specified
dates only

Positive Handling Training Accredited Course

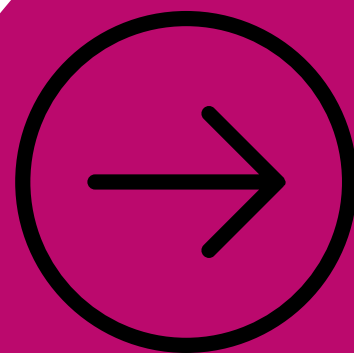
- Understand the underlying needs beneath the behaviours that we see in young people
- Identify proactive behaviour support strategies
- Learn de-escalation strategies
- Understand how to minimise risk if restraint is used
- Learn the government and legal guidance regarding restraint
- Know how to recognise inappropriate use of restraint

Please use the QR code to book your space or email seatsstraining@redbridge.gov.uk





Take a look at the training we offer





Become a School Motor Skills Ambassador

- In person ambassador sessions with selected members of your school
- Identify why students may find handwriting difficult
- Learn strategies to support students to develop handwriting skills



Express your interest



Duration: 1hr

Small
group
training (5-
10)

Whole-
school
training



BSL Basics

Our Deaf Support Teachers can deliver whole school and small group introductory training on British Sign Language.



Duration: 1hr



Deaf Awareness Training

Find out what every school professional needs to know about teaching students who are deaf



Duration: 1hr

**Small
group
training (5-
10)**

**Whole-
school
training**



VI Awareness Training

The training, conducted by our qualified teachers specialising in visual impairment (QTVI), equips school professionals with the essential considerations and adaptations necessary to support the learning needs of children and young individuals with visual impairments.





We have a designated Tech Team who can support you with identifying a variety of apps and strategies to support communication, learning and more.



EARLY COMMUNICATION

Looking, tracking, joint attention, taking turns and listening are all basic early skills from which language develops

- Objects of reference
- Intensive interaction
- Cause and effect
- Simple choices



A.A.C

SEaTSS can provide a full assessment to support students who are preverbal or at the early stages of communication. We look at both low and high tech strategies to support.



LANGUAGE SUPPORT

Our Tech team work alongside therapists and Advisory Teachers to support visual strategies such as PECS/ visual timetables and other communication systems. We can also model advice/ strategies linked to making choices, communication books and switch work.





We have a designated Tech Team who can support you with identifying a variety of apps and strategies to support communication, learning and more.



AUDIOLOGY EQUIPMENT

S.E.a.T.S.S has a team of TOD's (Teacher of the Deaf) and also a supporting Audiology technician who can assess, advise, and fit audiology equipment. The Audiology Team can also provide training and awareness sessions. We also offer a full Acoustic assessment for your environment.



VISUAL IMPAIRMENT

We are able to provide individual bespoke Tech assessments for students who have a visual impairment.



CAN'T WRITE/WON'T WRITE

Whether a student can't or is reluctant to write, SEaTSS has an information pack and is able to offer advice to schools and families.



TOUCH TYPING

We have a pack available containing advice and free websites to develop typing skills.



Includes a
fee

aptGo Audit

- The aptGO is a sector-leading audit and planning tool for implementing a cyclical process to evaluate and improve SEND provision in schools/settings.
- Engage teams across the school in discussion about SEND policy and practice.
- Benchmark current practice and provision against 36 school improvement areas linked to the current Ofsted inspection judgements.
- Create a comprehensive action plan, appropriate timeframes and a cyclical process for review.
- Achieve a high level of confidence about SEND policy and practice in preparation for or in response to inspection.

Email seatsstraining@redbridge.gov.uk for more information

Find out more [here](#)



Free for
Redbridge
Parents



**We deliver virtual evening training for
parents/carers**

**Take a look at the training we offer by
searching 'Redbridge SEaTSS' in to
Eventbrite or by signposting parents to our
website.**

*Online
Training*


Free for
Redbridge
Parents



Parent SEND Coffee Mornings

- We can support, facilitate, and/or deliver training and discussion sessions as part of your school coffee mornings*
- Please discuss with your School Link Manager

If you are an **Out of Borough** school,
please contact
seatsstraining@redbridge.gov.uk
for more information



*coffee mornings are not counted as part of the 'Three for free' package and are free to Redbridge schools.



Find out more



@SpecialEducationTraining



Seatsstraining@redbridge.gov.uk



<https://linktr.ee/seatss>

[Make a referral](#)



Redbridge Education
and Inclusion Service
shaping extraordinary futures



Book a consultation

Not too sure which package is best for your school? Book a consultation meeting with one of our training managers to discuss further.

We look forward to hearing from you.



SEaTSS

TRAINING BROCHURE

**We look forward to
working with you**



**Redbridge Education
and Inclusion Service**
shaping extraordinary futures

24/25